Literary Dominoes for The Book Thief
Rubric

Category	4	3	2	1
Use of the Novel 1.1 Read, comprehend, analyze, and reflect on a wide variety of fiction and nonfiction literature.	Significant effort is put into using the book to identify the domino events	Effort is put into using the book to identify the domino events	Little effort is put into using the book to identify the domino events	No effort is put into using the book to identify the domino events
Content Accuracy 1.2 Analyze development of plot elements and structure in literature.	Information included on the dominoes is highly accurate and shows depth of understanding of the plot	Information included on the dominoes is highly accurate and shows understanding of the plot	Information included on the dominoes is accurate and shows some understanding of the plot	Information included on the dominoes is not accurate or shows little understanding of the plot
Content Contribution 1.5 Cite strong evidence within a text to support analysis and make inferences.	Individual contributes significant and highly accurate information to the project	Individual contributes significant and accurate information to the project	Individual contributes accurate information to the project	Individual does not contribute an adequate amount of content information to the group
Teamwork 3.3 Actively engage in discussion and collaboration with peers to exchange ideas, achieve collective goals, determine roles, and evaluate evidence.	Individual uses class time effectively and does not distract others (100%) Works well with others and supports others within the group.	Individual uses class time and does not distract others (80%). Works well with others and supports others within the group.	Individual uses class time and does not distract others (60%). Works well with others and supports others within the group some of the time.	Individual uses class time and does not distract others (40%). Struggles to work well with others and support others within the group.
Attractiveness 3.6 Employ creativity to communicate ideas in a unique way to capture audience attention.	Poster is neatly organized, easy to read, and obviously shows the order of the events	Poster is organized, easy to read, and shows the order of the events	Poster lacks organization, legibility, or a clear order of events	Poster lacks two or more of these requirements