

### 3D HISTORICAL TIMELINE PROJECT

The sixty-plus years that encompass our study this semester are some of the most dramatically changing times in the world's history. America has been a leading force in much of this change and development. The Civil Rights Movement, advancements in technology, and the evolution of popular music are just a few of the facets of our society's changing face. Students will select an area of progress in American society and develop a timeline of events, people and/or inventions. This timeline will be creatively and colorfully displayed with some element of 3D; in other words, no pictures just glued to a poster board. Use color and attention to detail.



	<b>Exemplary</b>	<b>Accomplished</b>	<b>Developing</b>	<b>Beginning</b>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content and Accuracy</b>	Content is organized by decade. There are no factual errors, the content is accurate throughout; it is thorough and understandable. The timeline has no misspellings or grammatical errors	Content is organized by decade. There are no more than 2 factual errors, the content is mostly accurate throughout; it is thorough and understandable. The timeline has no more than 2 misspellings or grammatical errors	Content is somewhat organized by decade. There are more than 2 factual errors; the content is somewhat accurate; it is somewhat thorough and understandable. The timeline has more than 2 misspellings or grammatical errors	Content is not organized. There are many factual errors; it is not thorough and lacks clarity. The timeline has frequent misspellings and grammatical errors
<b>Creativity and 3D Element</b>	Timeline has a 3D element, is creative, colorful and neat. Attention to detail is evident.	Timeline has a 3D element, is creative, colorful and neat. Attention to detail is mostly evident.	Timeline has a 3D element, is somewhat creative, colorful and neat. Attention to detail is somewhat evident.	Timeline has a 3D element, but lacks creativity and is not colorful or neat. There is very little attention to detail.
<b>Display</b>	Display is sturdy and accessible. Display Tag has a title and explains the timeline with no grammatical errors. All is neat and attractive, a good representation of Midwest Academy standard of excellence.	Display is sturdy and accessible. Display Tag has a title and explains the timeline with no more than 2 grammatical errors. It is mostly neat and attractive, a good representation of Midwest Academy standard of excellence.	Display is somewhat sturdy and accessible. Display Tag has a title but no explanation. It is somewhat neat and attractive, but does not represent the Midwest Academy standard of excellence.	Display is sloppy. Display Tag is not clear. The timeline is not neat or attractive and does not represent the Midwest Academy standard of excellence.
<b>Engagement</b>	Student stayed on task throughout the assigned work time and did not whine once.	Student stayed on task most of the assigned work time and did not whine once.	Student stayed on task some of the assigned work time and did not whine once.	Student did not stay on task during the assigned work time and whined often.